

SLO/Academic Assessment Plan Revision Form

Check one:

- Certificate Academic Assessment Plan
- Undergraduate Academic Assessment Plan
- Graduate Academic Assessment Plan
- Professional Academic Assessment Plan
- Academic Learning Compact (ALC)
- Student Learning Outcomes (SLO)

Major: Health Education and Behavior B.S.

College: College of Health and Human Performance

Effective term and year revisions will take place: Term: fall Year: 2015

Revisions requested (check all that apply)

Academic Assessment Plans

ALCs

SLOs

- | | | |
|--|--|-------------------------------------|
| <input type="checkbox"/> Rationale | <input type="checkbox"/> Description of major | <input type="checkbox"/> SLO |
| <input type="checkbox"/> Mission Alignment | <input type="checkbox"/> Graduation Requirements | <input type="checkbox"/> Assessment |
| <input checked="" type="checkbox"/> Curriculum Map | | Measures |
| <input type="checkbox"/> Assessment Timeline | | |
| <input type="checkbox"/> Assessment Cycle | | |
| <input type="checkbox"/> Methods and Procedures | | |
| <input checked="" type="checkbox"/> Assessment Oversight | | |
| <input type="checkbox"/> Research | | |
| <input checked="" type="checkbox"/> Measurement Tools | | |

Briefly describe the revision(s) including the revised language and provide the rationale/justification for the revision. Templates are available for the curriculum map, assessment timeline, and assessment cycle on the [Institutional Assessment website](#).

1. **Curriculum Map** was revised to better represent introduction, reinforcement, and assessment of SLOs. HEB has had a lot of faculty change and therefore course instructors have changed. The new curriculum map better indicates information based on new faculty teaching the assessed courses.
2. **Oversight** was revised to include our acting undergraduate coordinator.
3. **Measurement Tools**. The example rubric was revised due to a new faculty member teaching assessed course.

If revising an **Academic Assessment Plan**, please enter the changes in Compliance Assist and indicate these changes by selecting the appropriate boxes above. Once we receive this approval form, Institutional Assessment will pull your revised plan from Compliance Assist.

If revising an **Academic Learning Compact (ALC)**, please attach both the current ALC and the new revised version.

If revising one or more **Student Learning Outcomes (SLOs)**, please complete the following for each SLO:

1. What types of assessments are or will be used?

- | | |
|---|--|
| <input type="checkbox"/> Course-related Exam | <input type="checkbox"/> Capstone |
| <input type="checkbox"/> Final Paper/Project/Presentation | <input type="checkbox"/> Course Grades |
| <input type="checkbox"/> Course Assessments/Assignments | <input type="checkbox"/> Standardized Exam |
| <input type="checkbox"/> Other – please describe here | |

2. What assessment methods will be used?

- Rubric
- Exam
- Other – please describe here

3. Who applies the method?

- Faculty Committee
- Single Faculty Member

4. Describe the individual student assessments and the assessment method that will be used to measure each SLO.

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